

THE USAGE OF AI TO PLAN LANGUAGE CLASSES

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This workshop is designed to introduce practical digital tools that support foreign language teachers in developing more engaging, creative, and effective lessons, with special attention to the responsible integration of Artificial Intelligence (AI) into the teaching and planning process. Rather than viewing AI as a substitute for educators, the workshop presents it as a complementary tool that can fill gaps in instructional planning, streamline repetitive tasks, and boost classroom creativity. The central premise is that teachers continue to be the primary agents in determining learning goals and instructional strategies, while AI functions as a dynamic support system. Throughout the session, participants will be introduced to selected platforms such as ChatGPT, which can be used to convert printed texts into editable digital formats, create storytelling content, and design exercises that align with curricular objectives. In addition, the workshop will explore the application of Suno AI to generate original songs tailored to language learning goals, demonstrating how technology can be used not only to enhance comprehension but also to stimulate student motivation. The methodology adopted is hands-on and interactive, combining brief theoretical discussions with live demonstrations of each AI tool, followed by practical activities. Participants will work collaboratively in small groups to engage in prompt creation, content adaptation, and lesson planning, using authentic scenarios based on real classroom experiences. These activities are designed to foster critical thinking about the pedagogical possibilities and limitations of AI. Moreover, the session will conclude with a group reflection, inviting attendees to share their perspectives, questions, and suggestions for future experimentation with AI in education. This collaborative exchange aims to deepen participants' understanding of how emerging technologies can enrich language teaching without compromising the educator's autonomy or pedagogical intention. The workshop will be offered to a group of 20 participants, and access to 20 computers with internet connection will be required to ensure full engagement with the proposed digital tools. By the end of the session, participants will have experienced concrete examples of AI integration and will leave equipped with practical strategies to experiment with these tools in their own teaching contexts.

Palavras-chave: AI, planning, teaching, class.